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|  | 16.68 points | 12.51 points | 8.34 points | 4.17 points |
| Use of class time | Group used time wisely and efficiently. Constantly working toward completion. No supervision needed. | Task was completed outside of class time. Some cooperation present, but with some supervision. | Task could not be completed during class time. Little cooperation present, supervision required. | Task not completed as required demonstrating little if any cooperation. Students lack ability to complete task as outlined. |
| Staying consistent in perspective chosen | All entries consistent with the perspective selected. | Most all entries consistent with perspective selected. Some variations. | Only the editorial showed a perspective. All other entries lacked a perspective selected. | No attempt shown even within the editorial to demonstrate a perspective. |
| Accuracy of information | Video demonstrated cause and effect comprehension of the significance of the issue being examined. Details both authentic and created were historically consistent and accurate. | Most of video demonstrated cause and effect relationship. Some parts lacked detail that demonstrated student comprehension of the significance of the issue or perspective taken. | Few parts of the video demonstrated a cause and effect relationship. Very little detail present. | No part demonstrated a cause and effect relationship. Lack of attention to any detail demonstrated confusion or misunderstanding. |
| Creative integrity of final product | Final product demonstrates a creativeness in the production and the completion of the final product. Artist merit is present in all aspects of the video the minutest detail | Nearly all elements of the final product have artist merit, but there are some inconsistencies in terms of the integrity of the elements included. | Some attempts shown at having creative merit, but overall the final product lacks a cohesive level of merit. | Little if any attempt demonstrated in seeing that the final product contains any element of creativity. Assignment may be completed, but my lack any discernible level of c |
| Assignment completed to a degree demonstrating awareness of at least two contending perspectives. | All four possible perspectives requested are done. In addition several other elements are added to give the final product a contemporary and interesting feel. | Perspectives requested are done, but little else is added. Thus making the final product lackluster. | Some elements are present, but one or some are clearly absent. Any thing added to the final product is clearly done in a haphazard fashion demonstrating a lack of time management. | Many elements are missing, thus making the assignment poor in more than one aspect. |
| Technical integrity of final product | Successful use of all technical elements. | Some obvious problems with technical elements. | Quite a few problems with whatever technical elements used | No technical elements attempted and when attempted problems are clear. |